

8. Small muscle skills – hand coordination.
9. Creative expression – music, art, drama.
10. Problem solving in effective domain: (feelings, emotions - dealing with)
11. To teach him/her about God’s beautiful world.

PARENTAL INVOLVEMENT

Since learning continues in each child’s home, the program will try to assist parents through a series of sharing-conferences. Suggestions can be given as to ways parents can provide additional learning experiences in the home. Attendance at such conferences is a requirement for enrollment in the program. We ask that children be potty trained before school begins in September.

WHERE: Saint Paul Lutheran Church, 250 Trinity Road,
York, PA 17408 **Phone:** 792-1650 (office open 8-2)

WHEN: September through May

WHO: 3/4-year-olds --Tuesday and Thursday—9:00 to 11:30 am
4/5-year-olds—Monday, Wednesday, and Friday 9:00 – 11:30 am

COST: 3/4-year old \$90/month tuition plus \$20.00 Registration = \$110.00
4/5-year old \$115/month tuition plus \$20.00 Registration = \$135.00
(Registration portion is non-refundable.)

PRIORITY FOR ENROLLMENT will be given to voting members of Saint Paul Lutheran Church, as well as siblings of past students. All other applicants will be accepted on a first come, first serve basis. You will receive an acceptance letter. The Center for Young Children will contact all new students and their parents during the month of August to provide additional information.

SUBMIT THE APPLICATION PORTION ONLY along with the Registration Fee and One Month’s Tuition. Please make checks payable to Saint Paul Lutheran Church. Mail application to Saint Paul Lutheran Church, 250 Trinity Road, York, PA 17408 ATTENTION: Center for Young Children.

**APPLICATION - Center for Young Children
2019-2020**

Return this portion ONLY with registration fee and one month’s tuition fee.

1. Child’s Full Name _____
Male _____ Female _____
2. Child’s Nickname _____
3. Parents’ Names _____
4. Child’s Birth Date: Mo. _____ Day _____ Year _____
5. Names and ages of Siblings: _____

6. Address: _____
7. Home Phone Number: _____
8. Place of Employment and Phone Number (Father)

9. Place of Employment and Phone Number (Mother)

10. Names and Phone Numbers to contact in case of emergency if you are unavailable

11. Reason for enrolling your child in the Center for Young Children:

12. Is there anything about your child we should know to make this a better experience for him/her?

13. What is your present church affiliation? _____

14. Check the appropriate program: ___ 3 year old Tues/Thurs \$90/month
___ 4 year old Mon/Wed/Fri \$115/month

15. Email address _____

16. Contact Person concerning Tuition _____

Preferred method of contact _____

WE UNDERSTAND the philosophy of the Center for Young Children and we are willing to commit ourselves to the Parent Conferences.

Parents' Signatures

Philosophy for the Center for Young Children 2019-2020

A child must not be seen as an isolated individual but as part of a family system. A child is greatly influenced by the family system which includes not only the immediate family but also grandparents, uncles, aunts, close family friends, etc. A pre-school development program ought to be concerned with the total family by assisting parents in their understanding of their child and his/her development.

Such a program must respect the dignity of each child. Therefore, expectations for each child will not be the same. Emphasis will be on positive accomplishments rather than on what a child cannot do. Since the parents' expectations for their children may differ from the expectations of the teacher, there needs to be an opportunity for parents and teachers to explore and clarify expectations.

While the methods of teaching will vary, the basic educational approach will emphasize experiential learning.

“Center for Young Children” admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions, policies, scholarship and loan programs, and athletic and other school-administered programs.”

The Basic Concepts

To develop:

1. Positive concept of self as an important and capable person.
2. Perceptual development: working with the senses.
3. Social development: interactional-relational.
4. Language development
5. Acquaintance with GOD’S world around himself/herself: natural and physical sciences, home, family, community helpers.
6. Cognitive skills: classification, relationships, discrimination.
7. Large muscle skills – motor skills (climbing, running, jumping)